

Concerns/Feedback regarding the New Language Acquisition Guide/ Recent Changes

Meeting November 8th, 2022 with Angela Meikle - IBSM

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- Published Feb 2020 – First e-assessment May22/Nov22
- TSM – Assessed Curriculum available at the time of the publication

Niveau	Titre	Exemple	Objectif spécifique	Type de tâche
Niveau débutant (phases 1 et 2)	La routine quotidienne	1	A – Compréhension orale	Formative
		2	B – Compréhension écrite	Formative
Niveau compétent (phases 3 et 4)	Militer pour les causes environnementales	3	A/B – Compréhension orale/écrite	Formative
		4	B – Compréhension écrite	Formative
		5	A – Compréhension orale	Formative
		6	C – Expression orale	Formative
		7	A – Compréhension orale	Formative
		8	A – Compréhension orale	Formative
Niveau expérimenté (phases 5 et 6)	L'humain et son environnement	9	A/B – Compréhension orale/écrite	Formative

Screenshot source: MyIB, TSM, French.

1. TSM: Assessed Curriculum task exemplars on MyIB

A. For English - No summative exemplars for Emergent + 2 summative exemplars (One CritA one CritB) for Capable and Proficient.

B. For French – no summative exemplars at all(as indicated in the screenshot above) No levels or marks allocated to give an idea of how to assess.

2. Student marked exemplars – non-existent.

A. No marked exemplars for Crit A and B

B. No marked exemplar for Speaking and Writing

- Please note that the assessment Criteria is the same for all phases/levels
- Speaking format is completely new (Presentation and discussion– cultural link to be made – how to address and assess in the MYP curriculum)
- Writing – no text type list provided (teachers have very little idea of what text types to teach; proficient level has “essay”!)

- IBMYP have confirmed that they have conducted a pilot programme with the Specimen papers in schools but have not published student samples to support teachers.

3. First Specimen Onscreen published last quarter 2021 (first exam May22)

- Only 1 made available
- Very difficult to access
- No possibility to download as pdf
- No detailed or task specific mark scheme for the Writing
(The frustration is that teachers have limited (and difficult to access) IB resources.)

4. Other queries – not answered on forums on MyIB

- Clarifications about using point systems and/or assessment Criteria or both.

5. Changes made to the Guide updating Crit A and B - strand 3 concerns:

1. Critical thinking, International mindedness, intercultural comparison, personal connection (IB learner profile) and the essence of the programme has been removed.
2. No communication with Coordinators and teachers on MyIB about this change.
3. Around 10 queries on MyIB about this change with no response on the forum.
4. No support/exemplar provided of the required changes.

Questions regarding these changes:

- Why have these changes been made? What is the rationale behind it? We feel these recent changes do not support the IB philosophy.
- If these changes are to be implemented by when do they expect us to implement them?
- **Can the IB consider allowing/integrating Strand 3 questions pertaining to student opinion and personal experience for summative Internal assessments ?**

Our Concern: Since the guide last changed (2 years ago), teachers have created Crit A and B assessments from scratch and now have to edit/re-create all assessments due to this change.

Our Feedback: In future, please can the IB consider communicating changes earlier and on different platforms or via email, to allow for better preparation and planning.

6. May22 Examination

- Not published yet – will apparently be made available in Jan23 – can this be confirmed?
- **Is there a reason why there is a delay in the publication?**
- The specimen paper had questions which addressed both Crit A and B stimulus – again this is completely new to teachers – we always assess them separately.
Concern: How is it that this was not in exemplars and are now suddenly part of examination type questions?
- Examination reports and grade boundaries published were only just shared (early Nov)

- Will the May22 Onscreen examinations be only accessible on locked screens (No pdf to refer to ?)
- Usually, teachers are able to call back the scripts to observe marking approach. (Schools having taken the e-assessment have been denied calling back the scripts)
Concern: Is it possible for the IB to consider sharing scripts in order to better prepare our selves (teachers) and our students ?

7. Discrepancy with the DP programme

- Marked speaking and writing were made available as soon as the guide was published.
- 2 Specimen papers published
- May22 past papers and examination reports available for a few weeks already
- Students marked responses for examinations can be recalled
- Prescribed - List of text types for Writing paper is published